PS095 Edmunds Middle School

Assessment Summary: All Students

GRADE 08

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	103	0%	21%	32%	38%	9%	21%	47%
Reading Basic Understanding	103	0%	9%	23%	66%	2%	9%	68%
Writing Conventions	103	2%	12%	25%	50%	12%	14%	61%
Writing Effectiveness	103	2%	6%	22%	68%	2%	8%	70%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	102	20%	19%	16%	23%	24%	38%	46%
Math Problem Solving	102	18%	22%	7%	33%	21%	39%	54%
Math Skills	102	2%	17%	19%	33%	29%	19%	63%

PS095 Edmunds Middle School

Assessment Summary: Gender

GRADE 08

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	45	0%	18%	36%	38%	9%	18%	47%
Reading Basic Understanding	45	0%	9%	22%	67%	2%	9%	69%
Writing Conventions	45	2%	11%	18%	53%	16%	13%	69%
Writing Effectiveness	45	2%	2%	18%	78%	0%	4%	78%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	58	0%	24%	29%	38%	9%	24%	47%
Reading Basic Understanding	58	0%	9%	24%	66%	2%	9%	67%
Writing Conventions	58	2%	12%	31%	47%	9%	14%	55%
Writing Effectiveness	58	2%	9%	26%	60%	3%	10%	64%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	44	23%	14%	16%	27%	20%	36%	48%
Math Problem Solving	44	20%	14%	11%	39%	16%	34%	55%
Math Skills	44	5%	16%	14%	36%	30%	20%	66%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	58	17%	22%	16%	19%	26%	40%	45%
Math Problem Solving	58	16%	28%	3%	29%	24%	43%	53%

PS095 Edmunds Middle School

Assessment Summary: Race/Ethnicity

GRADE 08

ENGLISH/LANGUAGE ARTS

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	21%	29%	40%	10%	21%	50%
Reading Basic Understanding	*	0%	9%	20%	71%	1%	9%	72%
Writing Conventions	*	1%	12%	23%	52%	12%	13%	64%
Writing Effectiveness	*	2%	5%	21%	70%	2%	8%	72%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

PS095 Edmunds Middle School

Assessment Summary: Race/Ethnicity

GRADE 08

Asian						 Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	19%	15%	16%	23%	26%	34%	49%
Math Problem Solving	*	15%	20%	7%	36%	22%	35%	58%
Math Skills	*	2%	13%	20%	33%	32%	15%	65%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS095 Edmunds Middle School

Assessment Summary: Disability

GRADE 08

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	14%	34%	42%	10%	14%	52%
Reading Basic Understanding	*	0%	6%	20%	71%	2%	6%	73%
Writing Conventions	*	2%	9%	22%	55%	13%	11%	68%
Writing Effectiveness	*	1%	3%	19%	74%	2%	4%	76%
Special Needs Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	14%	18%	17%	25%	26%	32%	51%
Math Problem Solving	*	14%	20%	6%	37%	23%	34%	59%
Math Skills	*	1%	14%	16%	37%	32%	15%	69%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

PS095 Edmunds Middle School

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 08

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	55	0%	5%	29%	53%	13%	5%	65%
Reading Basic Understanding	55	0%	2%	13%	82%	4%	2%	85%
Writing Conventions	55	0%	4%	18%	60%	18%	4%	78%
Writing Effectiveness	55	0%	0%	13%	84%	4%	0%	87%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 48	Little 0%	Below 40%	Nearly 35%	Achieved 21%	Honors 4%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	48	0%	40%	35%	21%	4%	Below 40%	Honors 25%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	55	5%	9%	16%	35%	35%	15%	69%
Math Problem Solving	55	4%	11%	7%	47%	31%	15%	78%
Math Skills	55	0%	2%	13%	42%	44%	2%	85%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	47	36%	30%	15%	9%	11%	66%	19%
Math Problem Solving	47	34%	34%	6%	17%	9%	68%	26%
Math Skills	47	4%	34%	26%	23%	13%	38%	36%

PS095 Edmunds Middle School

Assessment Summary: English Language Learners

GRADE 08

ENGLISH/LANGUAGE ARTS

Not English Language Lear	ners	I :441. D.					Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	21%	32%	38%	9%	21%	47%
Reading Basic Understanding	*	0%	9%	23%	67%	2%	9%	69%
Writing Conventions	*	2%	12%	25%	49%	12%	14%	61%
Writing Effectiveness	*	2%	6%	23%	68%	2%	8%	70%
English Language Learners							Little+	Standard+
	N	Little	Dalarr	NT I	A -1-21	**		
		Littic	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	below *	Nearly *	*	Honors *	Below *	Honors *
Reading Analysis/Interpretation Reading Basic Understanding	*			•				
		*	*	*	*	*	*	*

Not English Language Learn	ers						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	19%	19%	16%	23%	24%	38%	47%
Math Problem Solving	*	18%	21%	7%	34%	21%	39%	54%
Math Skills	*	2%	16%	19%	34%	30%	18%	63%
English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*